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### The Montana Campus Compact awards 10 student fellowships

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The University of  
**Montana**

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## **NEWS RELEASE**

Dec. 5, 2001

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### **THE MONTANA CAMPUS COMPACT AWARDS 10 STUDENT FELLOWSHIPS MISSOULA--**

Ten University students across Montana have been awarded Montana Campus Compact student fellowships for the 2001-2002 academic year.

The student fellows will incorporate community service into their academic programs by performing public service specific to their academic field, and designing a quality, collaborative project with a community organization. Students will work in close partnership with a campus sponsor and faculty adviser.

The Montana Campus Compact is a statewide nonprofit organization committed to renewing the public purposes of higher education by promoting volunteerism, public service and service-learning on Montana's college and university campuses.

MTCC's Service Learning Program engages students, staff, faculty members and community-based organizations in service learning. By doing so, MTCC provides member institutions with young scholars capable of demonstrating that service learning is integral to educational and citizenship development.

Student fellows are recruited from among all academic disciplines and from all collegiate levels, both undergraduate and graduate. This year's fellows are:

Kristen Uggetti, elementary education student at The University of Montana-Western in **Dillon**. Uggetti will partner with KDWG radio station in Dillon on the "Children's Radio Hour for Southwest Montana" project. She will recruit and manage volunteers, as well as plan the content of each show, to be aired once a week for the entire school year. The children's

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radio hour will reach children in rural southwest Montana who currently have no access to any radio shows appropriate to their ages.

Melissa Condos, UM-**Missoula** recreation resource management student. Condos is partnering with the Missoula Community Center Board on a project to "Create a Community Center in Missoula." Condos will assess existing successful community centers and then organize local residents and organizations to create a community center for Missoula. She also will be responsible for producing a brochure and newsletter to inform Missoula residents about the community center.

Kia Lyszak, creative writing student at UM-**Missoula**. Lyszak is working with the Boys and Girls Club of Missoula on the "Youth Literary Publication" project. This project will create a teen magazine that includes art, cartoons, fiction, nonfiction, interviews and poems -- all written by Missoula teens. Lyszak will facilitate writing classes for the teens, assemble work for the magazine, and edit and publish the magazine.

Dana Weinstein, a school psychology graduate student at UM-**Missoula**. Weinstein is partnering with Families First of Missoula on a project that will "Evaluate the Impact of Formal and Informal Parent Education at the Missoula Children's Museum." Weinstein will facilitate play groups, design questionnaires, manage and analyze data, write reports on the collected feedback, and make and implement improvements in the parent education activities conducted at the Missoula Children's Museum.

Jason Wilham, chemistry student at **Butte's** Montana Tech of UM. Wilham is working with Montana Mind Expansion on "The Montana School of Minds" project. He will coordinate Butte high school and middle school students in the creation of perception experience exhibits for the new Montana School of Minds science center. The hands-on science and engineering center will be of interest to adults and kids not only in Butte, but around the state.

Kerri Alsbaugh, University of **Great Falls** marketing student. Alsbaugh is working



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with the Cascade County Chapter for the Prevention of Elder Abuse on an "Advocacy and Awareness Campaign." She will create and design materials to promote the work of the chapter. In addition, she will bring awareness to the chapter by assisting with speaking engagements and presentations at conferences.

Michael Wagner, Montana Tech chemistry student. Wagner is working with Montana Mind Expansion on the "Gardens in Wasteland -- Vermicomposting Awareness" project in **Butte**. This project will create vital garden space on the land surrounding the science center. His responsibilities include organizing the generation of fresh worm beds, transferring the worm casting to target garden sites, and designing and creating garden plots.

Ron Mills, computer graphics student at Miles Community College. Mills is working with the **Miles City** Preservation Office on the "Miles City Historic Districts Walking Tour Brochures and Web Site" project. Mills will design and produce brochures and a Web site that feature the more than 60 registered historic properties in the Miles City area. These materials will provide long-term reference material that can be used for awareness, education and outreach by the Preservation Office.

Kate Hoffower, master of fine arts student in acting at UM-**Missoula**. Hoffower is partnering with the Boys and Girls Club of Montana on a "Talking Tales" compact disc. Hoffower will produce the CD, coordinating all aspects of the project, both technical and artistic. She will be responsible for advertising, selecting short-story submissions, researching appropriate music and local musicians, and directing the reading and recording itself. The multicultural CD will employ teens from mixed cultures to record the CD, assist in creating its original music score, and create and assemble the CD jacket.

Chris Monatukwa, UM-**Missoula** master of business student. Partnering with Casey Family Programs on an "Independent Living Skills Curriculum," Monatukwa will develop a curriculum manual for educators in the community that teaches independent living skills to



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children and teens. This manual will provide youth moving into adulthood with the necessary skills and knowledge to enable them to be productive, contributing members of society.

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